



Updated 4-13-23

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Maria Elena Stadnik, Mathematical Sciences
Wendy Hinshaw, English
Kevin Lanning, Psychology
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Website: <https://www.fau.edu/ugstudies/intellectual-foundations-program-for-faculty/>



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	Nursing	Visiting Instructor	NU317		

I. Foundations of Written Communication (Communication)

<u>Student Learning Outcomes</u>	<u>Courses (Group A)</u>	<u>Courses (Group B)</u>
Demonstrate effective written communication skills by exhibiting the control of rhetorical elements that include clarity, coherence, comprehensiveness, and mechanical correctness. Analyze, interpret, and evaluate information to formulate critical conclusions and arguments. Identify and apply standards of academic integrity.	ENC 1101 College Writing I (WAC) ENC 1102 College Writing II (WAC)	ENC 1930 Univ Honors Seminar in Writing (WAC) ENC 1939 Special Topic: College Writing (WAC) HIS 2050 Writing History (WAC) NSP 1195 Being Cared For: Reflections from Other Side of Bed (WAC)

II. Foundations of Mathematics and Quantitative Reasoning

Identify and explain mathematical theories and their applications. Determine and apply appropriate mathematical and/or computational models and methods in problem solving. Display quantitative literacy.	MAC 1105 College Algebra MAC 2311 Calculus with Analytic Geom 1 MGF 1106 Math for the Liberal Arts 1 MGF 1107 Math for the Liberal Arts 2 STA 2023 Introductory Statistics	COP 1031C Comp Prog and Data Literacy for Everyone MAC 1114 Trigonometry MAC 1140 Precalculus Algebra MAC 1147 Precalculus Algebra & Trigonometry MAC 2233 Methods of Calculus
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The table below reports multiple math courses for Foundation II with cut-off scores on

Gerretson, H. & Golson, E. (2005). Synopsis of the use of course-embedded assessment in a